

DEANotes

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WheelerNotes

Winding Down with Gratitude I:

As the dust begins to settle on this academic year, I need to thank Dr. Thompson and Dr. Jones for their support in funding new faculty positions for the 2005-2006 academic year. Not only did they enable us to fill six continuing positions that had been staffed by temporary faculty with permanent faculty, they also found the resources **to enable us to hire faculty in 11 NEW positions in the College of Arts and Sciences**. Although we still have several majors for which we need to add positions to support rapid growth, and although we are still not where we wish to be relative to teaching core courses with full-time faculty, we will very much enjoy our 17 new colleagues and the gifts that they will bring to our students.

Library on the move: June 2005 will see the commencement of our long awaited library renovation. Remember that this process will require two library moves. In early June we will move the library to the building across the street that will eventually house the student recreation center. After the renovation is completed (approximately one year) we will move the library back in to the library building. Because the first move requires the coordination of many different entities, information about the library move will probably be tentative until it actually happens, however, here is the best guess about how the library move will affect services to students and faculty during the summer semester.

Tentative Schedule of Library Move - Summer Semester 2005:

June 1-8: First floor of Lane library remains open with all services (journals, reference collection, reference services, public computers) while second floor is closed and being moved to new location

June 9 – 19*: Library closed

June 20: Library reopens in student recreation building with full services.

* Mr. Lee indicates that if he can shorten this period he will. Much depends on the efficiency of the movers.

Winding Down with Gratitude II:

Well, those days have come again. Every English and history professor passed in the hallway sports bloodshot eyes and a glazed look that only can come from interminable hours of reading student essays. For the first time in fifteen weeks the laboratories in Science Center are empty and devoid of bustle (though the fume hoods roar on). Ensembles have given their last performance and mathematics and chemistry students steel themselves for the mega-final. In the midst of this “changing of the season,” we need to pause and say thank you to

- The Campus Read Team who provided the campus and the City of Savannah with a memorable community read inspired by Ernest Gaines.
- A community of scholars who produced two books, more than 25 juried papers and book chapters, and more than 20 scholarly lectures in the midst of a very busy year.
- The Liberty Center faculty and staff who orchestrated the move to new quarters for the Liberty Center in Hinesville and did not miss a student.
- Scores of faculty who not only taught their university students, but also gave careful attention to the needs of K-12 students from a disciplinary perspective. Their attention included Savannah/Ogeechee science fair, art, music, theater, and mathematics competitions, summer workshops and events for students and/or teachers.
- The PRISM team of scientists and science educators who have established the Southeast Regional PRISM effort as the effort to emulate in the state.
- The MALPS team whom as I write is implementing the third graduate degree in the College of Arts and Sciences, dedicated committees who have polished and

repolished proposals for a BA in Law and Society, and a BA in Chemistry.

- The dedicated Arts and Science faculty who contributed in a central way to the success of the Teaching and Learning Conference, the Student Research and Scholarship Symposium, and the Student Writing Competition.
- The many faculty members whose collaborative work with students resulted in three juried publications with student co-authors and 21 student presentations in scholarly venues over the last twelve months.
- The Art, Music, and Theater team whose combined efforts resulted in more than twenty concerts, art exhibitions, and dramatic productions at the "Cultural Center on the Southside" and award winning performances by students in regional venues.
- The many dedicated scholars who have engaged community and national issues with service rooted in their professional expertise including commentary in the public press, funded studies of regional problems, and the activities of the Coastal Center for Regional Analysis.
- The many, many members of the Arts and Science community who remain informed and engaged to ensure that the advising session is the "most important 20 minutes of the semester" for our students
- The team of 20 dedicated faculty members who enabled us to continue to improve our learning community program

However, at the end of the day (and the end of this article) we must return with gratitude to the 120 full-time faculty and 60 part-time faculty who completed another year of thoughtful and challenging teaching. *Thank you for the many gifts that you give to our students.*

Goodbye Dr. Guillou:

We received just one week ago a letter announcing that Dr. Larry Guillou will retire after the summer term is complete. For thirty plus years, Larry has been a critical contributor in our efforts to serve prospective health professions majors and biology majors who hope to study medicine. In addition he has contributed to a broad range of campus-wide efforts including the annual high school mathematics tournament and the course, EURO 2000. Find an opportunity to greet Dr. Guillou this summer before he departs to his retirement location in Atlanta.

FinlayNotes

Grants 101:

Professional Grant Proposal Writing Workshop will be held at the Georgia Technical Institute, June 1 - 3, 2005. The Grant Institute's Grants 101 Course is an intensive and detailed introduction to the process, structure, and skill of professional proposal writing. According to the program, "participants will learn the entire proposal writing process and complete the course with a solid understanding of not only the ideal proposal structure, but a holistic understanding of the essential factors, which determine whether or not a program gets funded. \$597.00 tuition includes all materials and certificates. For more information call (888) 824 - 4424 or visit The Grant Institute website at <http://www.thegrantinstitute.com>.

Earth Shattering News about Mileage:

With the relocation of the Liberty Center to Hinesville, the standard round-trip mileage from AASU's main campus to Liberty Center is now 72 miles.

Recording the "Last Date of Attendance" for Students Who Stop Attending

Dr Thompson has sent along a reminder about Last Date of Attendance policies. To recap the information presented at the faculty meeting of April 11, 2005, the Department of Education treats a grade of F or WF as a student who never attended class – unless a last date of attendance is provided. This becomes important since the university must return financial aid money to the Department of Education for students who stop attending class early; and because the amount to be returned is prorated, according to the last day of documented class attendance. It is incumbent upon the institution to provide the Department of Education with this information by documenting the length of time the student did attend class.

On April 11, the faculty voted to implement the following program to document the length of time the student attended class.

- A last date of attendance shall be submitted for every F or WF assigned to a student, regardless of whether they stopped attending or not.
- For students who attended the full term and earned a grade of "F", use the published last date of classes for the session as the last date of attendance.

- For students who stopped attending without notifying you, use the guidelines below for recording the last date of attendance.
 1. If the last date of attendance is known, use this date.
 2. If the last date of attendance is unknown, use the last active class participation date (such as the last date the student took a test or handed in an assignment).
 3. If the last date of active class participation is unknown, leave the last date of attendance date field blank. The Registrar's Office will enter the initial attendance roster submission date as the last date of attendance.

It cannot be emphasized enough how important it is to provide a date of last attendance for every F or WF grade assigned, where possible. Defaulting to the date on the attendance roster from the beginning of the semester, while acceptable to the Department of Education, can end up costing the university a great deal of money because of the amount of money that will have to be returned to the DOE.

Faculty Notes

Will Lynch, Chemistry and Physics, has been named Chair of Local Section Activities Committee of the American Chemical Society. The committee oversees the activities of the 189 local sections of the ACS. This includes reviewing annual reports for all local sections, distributing \$1.4 million in annual allotments, producing a quarterly newsletter, and controlling an Innovative Projects Grant Program with an annual budget of over \$110,000.

Richard J. Cebula, Economics, has published "New Historical Evidence on the Impact of Budget Deficits in the U.S. on Long Term Bond Markets," in *International Review of Economics and Business* (March 2005): 103-112.

Deadlines and Dates

Summer 2005 Summer Class Dates:

<u>Session</u>	<u>Length</u>	<u>First Day of Class</u>	<u>Mid-Term</u>
A	8 weeks	June 1	June 27
B	6 weeks	June 1	June 21
C	4 weeks	June 1	June 14
D	4 weeks	July 5	July 18

Have a great summer!