Looking Back with Gratitude
As we look back over the relatively peaceful month of May into academic year 2002-2003, we are very grateful for the contributions of the faculty and staff of the College of Arts and Sciences. Despite a year marred by budget uncertainties and stressed by growing enrollments, this team did outstanding work once again. Special thanks go to:

- The departments of Biology, Chemistry, and Psychology for facilitating the move to the new science building and then transforming a flawed but beautiful building into a premium location for teaching and learning.
- Scores of faculty members whose view of professional service included service to the community and region and consequently judged science fairs, implemented regional economic development activities, surveyed citizen satisfaction, sponsored science bowls, conducted mathematics tournaments, wrote op-ed articles, lectured in public forums, and worked with local schools.
- Many additional faculty who served in leadership positions in their disciplinary organizations.
- Professors Baker, Emmeluth, Hollis, and Hopkins for new books published this year, Wheeler and Barnard for new editions of textbooks, and a host of other faculty members for nearly 50 juried papers and art works and more than 70 presentations in scholarly contexts.
- Professors Lynch, Nivens, and Williams for a successful $100,000 National Science Foundation proposal, and host of other faculty members whose efforts have garnered grants from agencies ranging from the University of Georgia to the ICAAP Program.
- The two-dozen professors whose collaborations with students led to student presentations in off-campus scholarly venues.
- The Department of Economics for formation of an industry-based Advisory Council for the economics program.
- Editorial staff members in the Department of Languages, Literature, and Philosophy who have produced their first issue of the Southern Poetry Review.
- The faculty and staff of the Department of Art, Music, and Theater who cooperated in producing more than twenty concerts, exhibits, and dramatic productions for students, faculty, and the public.
- Dr. Winterhalter and the Advisory Committee on Women’s Studies for an excellent spring conference.
- Professors Munson, Hansen, Brown, Rhee, and Schmidt for their solid contributions in their last year before retirement.

Finally, we must extend our most profound gratitude to 110 full-time faculty and 40 part-time faculty members who completed another year of inspired labor in the classrooms of AASU … teaching thoughtful courses to hordes of students in core sections … while nurturing majors and graduate degrees of highest quality.

Some Thoughts on Post-tenure Review
In a conversation with senior faculty members on April 29, we discussed ways of making the post-tenure review process optimally productive for the faculty member and the institution while keeping the logistics of completing the process as simple as possible. The official policy on post-tenure review
(see article that follows) requires faculty members to (a) complete a portfolio describing past contributions and (b) provide an assessment of the role he or she plays currently and in the future. After conversation with department heads and senior faculty members, we wish to emphasize the process of reflecting on the future and make the portfolio requirement as manageable as possible. To this end, we are requesting that the following materials be submitted from the departments to the deans’ offices in the post-tenure review process:

1. Updated resume or vita
2. Results of the peer review and the appropriate Peer Review Outcome Form.
3. Reflective essay from department member on how he or she views the next five years of service at the institution. The essay should touch on teaching, service, and scholarship.
4. Response from the department head.
5. Other materials that the department or the person under review would like the dean to see.

Notice that we are not requiring that the portfolio be forwarded to the deans’ offices unless the faculty member or department head desires that it be reviewed.

Post -Tenure Review in Faculty Handbook
By September 15 of each year, the vice president and dean of faculty will provide each academic dean with a list of faculty who must undergo post-tenure review during the current academic year. By December 1, the faculty member shall prepare a portfolio containing, at the very least, all annual evaluations (including the relevant APARs) since the last post-tenure review or promotion/tenure review, and an assessment from the faculty member being reviewed as to his or her role in the institution and examples of specific measures that faculty member is taking to fulfill that role. Individual departments may specify other materials that should be included in the portfolio, and the candidate may provide additional materials relevant to his or her discipline.

FinlayNotes

Summer Pay Reports
The Summer Pay Report is essentially the same as the part-time pay report, except that it also reports the compensation for all those, including full-time faculty, who are to be compensated for summer teaching, research, and/or administrative duties. The procedure is similar to the Part-Time Pay Report. On the form, ignore the first column (Employee ID#). Use the second column to list the address and telephone number for part-time faculty. In the third column, use session number or letter designation that is supplied by the VPAA’s office. In the fourth column give course designation, number, and section number (e.g. BULL 1100-001). Use the seventh column, “Source of Funds,” only if pay is from outside source (e.g. Eisenhower grant). Use the eighth column only for part-time faculty; it is not necessary for full-time AASU faculty. Also use this form to report any faculty receiving pay during the summer for research, administrative, and other duties. Include the department head with list of faculty on the Summer Pay List, noting under pay column “12 month contract”.

Getting to the Core of Diversity
In April Drs. Winterhalter, Finlay, and Wheeler represented AASU at a conference held at Kennesaw State University on the topic of diversity education. Our presentation focused on AASU’s approach to the topic, including the successes we have had in reserving places for global awareness courses in core areas B and E, the opportunities to expand diversity education offerings into other areas of the core, and the pedagogical strategies that can enhance the classroom experience with diversity issues.

There is plenty of evidence that both AASU’s student body and the nation’s student body will become even more diverse in upcoming decades. Thus this conference may also lead to opportunities to broaden discussion of diversity issues at AASU in at least three ways: developing additional appropriate courses in the core; continuing to search for a qualified and diverse faculty; and expanding our conversations on the nature of the student body of the 21st century.

Teaching and learning roundtables, faculty workshops, leadership initiatives, experiential learning programs, and the like all may offer opportunities to expand this conversation.

For related information on these topics, see two interesting websites:
http://www.tolerance.org/teach/about/index.jsp, and http://oregonstate.edu/dept/dpd/

Summer Campus Preview
The Recruiting Office is putting on a mini Open House on Friday, June 20, from 11 am to 1 pm in Victor Hall. The College of Arts & Sciences is allotted two (possibly more) tables for our display. I am willing to staff the tables for the two-hour stint, and hopefully find an honors student to help out also.
But if anyone wants to join me for some smooth talking with the prospectives, you are welcome to join in. Let me know so that a nametag can be prepared and light refreshments ordered.

Please also send suggestions of what can be displayed on these tables, brochures, flyers, etc. Thus far, I have heard from two departments.

The First Forensic Science Certificate Awarded

We received this enthusiastic email from Ms. Terry Tobin, who graduated in May with a B. S. in Biology, a minor in Chemistry, and our very first Certificate of Forensic Science.

After describing her interview at the Bode Technology Group in Virginia, held two days after her graduation, Ms. Tobin writes: "While traveling back to Savannah, I checked my voicemail and, much to my surprise, I already had a message from the Director of Human Resources at Bode. She had phoned....2 hours after I had finished my interview to offer me a full-time position as a DNA analyst!!!!!!! I am so excited!! I have accepted the position. I will be analyzing DNA samples collected from convicted offenders and then entering the information into CODIS, the National DNA Databank. This databank has been set up in an attempt to solve "cold cases" across the country through comparison of DNA samples collected at crimes scenes to those of convicted offenders. I will also have the opportunity to assist in analyzing the samples collected from the World Trade Center disaster. Wow, can you believe that! Thank you all for your support and encouragement."

FacultyNotes


Don Emmeluth, Biology, has just published a new book *Influenza*, part of the Deadly Diseases and Epidemics series of Chelsea House aimed at secondary school readers. The book is on display in Gamble Hall.


Dabney Townsend, LLP (and other duties), has published “Moral and Aesthetic Sentiment in the Eighteenth Century,” an invited publication on the Hale Ethics Series of the Rochester Institute of Technology.

Co-winner Ron Williams’ name was omitted from the announcement in the previous issue concerning the $100,000 grant from the National Science Foundation for the development of nanotechnology in the chemistry curriculum.

Vann Scott, John Kraft, and Steve Taylor, psychology, presented a paper entitled “Impact of Empirically Derived Prerequisites for a Psychological Research Course,” at the national meeting of the American Psychological Society.

**Student/FacultyNotes**

Dr. Stephen Taylor, psychology, and his student, Kate Harris, have had their paper “School Integration and the Achievement Test Scores of Black and White Students in Savannah, Georgia” accepted for publication in the *North American Journal of Psychology*. They also presented a poster linked to this research at the national meeting of the American Psychological Society.

In addition, the following other representatives of the AASU Department of Psychology gave presentations at national meeting of the American Psychological Society. Each of these cases feature faculty/student collaborative research:

-George A. Benners and John R. Kraft, “Human Group Choice: The Relationship Between Travel Cost and the Ideal Free Distribution.”

-and Andrea M. Corcoran and Jonathan Roberts, “The Effects of Varied Forms of Practice on Mental Rotation Task Performance.”
- Kate Harris, Jonathan Roberts, and Christina Bethune, “The Effects of Task Order on Computerized Spatial Tasks.”

- Sarah J. Konwinski, Renee D. Robare, and Vann Scott, “Expressive Writing Moderates Relationship Between Mood Awareness and Athletic Performance.”

- Vann B. Scott, Sarah J. Konwinski, and Rachel S. Tolley, “Stereotype Threat and Hostile Environment Influence Nonverbal Decoding Performance in Males.”

- Sara L. Holcombe, Annie Cardell, DreAnna Clayton, Christina M. Batchelor, and Amy Williams, “Counterfactual Thought and Other Factors Relating to Academic Performance.”

Students Destiny Jerral, Ryan Roseboro, Rowan Lake, and Mary Moultrie competed in the quiz bowl competition at the Southern Conference on African American Studies in Charleston. Howard Robinson, history, did the coaching and mentoring. Ritin Kahn, biology, and his student, Joshua Pacut, are co-authors of “In vitro excystation of metacercariae of Microphallus turgidus under different physiology conditions,” accepted for publication in Parasitology Research.

Richard Cebula, economics, and his student, William Perry, have co-authored “Impact of Deficits on the Ex Post Real Moody’s Baa Rated Corporate Bond Yield,” accepted for publication in Global Business And Economic Review.

**Upcoming Deadlines**

**June 9:** Pay Sheets due for summer school instructors (June sessions); see above for procedure.

**June 11:** List for summer off-campus travel expenses due.

**June 13:** Summer CIR’s due.

**June 20:** Mini-Open House, Victor Hall lobby, 11-1 PM. Arts & Sciences will host two tables.

**June 28:** CHAOS I.

**July 11:** Pay Sheets due for summer school instructors (July session).