
CONVERSATION TOPICS:
Building advisors of the future

Wheeler feels the advising process is very important and is always looking for ways to improve the advising system he inherited from Greg Anderson and Grace Martin. He reminded heads to put at least a sentence about advising in faculty's annual evaluation. Greg will send heads a list of faculty who help him with undeclared advisement. Articles on advisement are featured in DeaNotes and Arts & Sciences has an annual faculty forum on advisement.

Travel money used to be allocated to new faculty who volunteered their time for advisement. Much discussion followed this as to why the money is restricted just to new faculty, including political ramifications. It was suggested to take tenure-track faculty each year and train them for advisement. There is software available also as a tool for advisement. Greg was asked to test it but hasn’t heard anything back on it. Jane Wong brought up a problem with advising students who took classes before 1998.

Developing a Minor in Leadership

Wheeler referred heads to a handout titled “Leadership Curricular Issues” and asked heads to read it and give their thoughts to Mark Finlay and, in particular, on courses that should be added or deleted on the list. We will return to this at our next meeting.

AGENDA

The only agenda item we had time for was Learning community plan for fall 2005. Wheeler referred heads to the handout titled “Learning Communities.” Items with ** beside them, Greg Anderson will get in touch regarding the number of seats. Finlay will be taking those teaching Learning Community classes to lunch to introduce them to teaching and learning strategies. On the handout, FASTSTART refers to students with low math scores who are asked to voluntarily take MATH 0099.

Respectfully submitted,

Diane Sellers