Armstrong Atlantic State University  
Minutes for the Arts & Sciences Curriculum Committee Meeting  
Friday, February 7, 2003

The meeting was called to order at 12:10 PM, Friday, February 7, 2003, in Gamble 205. The names of those members present are shown in bold, guests in italic:

Roger Miller, Art, Music, & Theater;  
Judy Awong-Taylor, Biology;  
Leon Jaynes, Chemistry, Physics;  
Kathy Bennett, Criminal Justice, Social, & Political Science;  
Richard McGrath, Economics;  
Dick Nordquist, General Studies;  
Jim Todesca, History;  
Karen Hollinger, Languages, Literature, & Philosophy;  
Dale Kilhefner, Mathematics;  
James Handley, Military Science;  
Steve Taylor, Psychology  
Chris Baker, Languages, Literature, & Philosophy  
Ellen Blossman, Languages, Literature, & Philosophy  
Carol Jamison, Languages, Literature, & Philosophy  
John Kraft, Psychology  
Jane Wong, Psychology

I. The minutes of December 9 were approved, with the following modifications:

From the Department of Chemistry and Physics:

A. A motion was made, seconded, and approved to accept the following:
Proposal to change the prerequisite or corequisite of CHEM 3200, Inorganic Chemistry, from CHEM 2101 to CHEM 2102:

Prerequisite: CHEM 2102

Rationale: The justification for having organic as a pre or corequisite was to make discussions about inorganic complexes and spectroscopy involving organic ligands meaningful. However, the topics covered in CHEM 2101 are of far less importance than those in 2102 (amines, alcohols, ketones, aldehydes and carboxylic acids). Therefore, by changing the prerequisite, students will understand the intrinsic chemistry behind these prominent ligands and be able to perform at a higher level.

CURCAT: Effective Term: Fall 2003  
Repeatable: No  
Grading: Normal  
Instruction Type: Lecture/Lab  
Equiv. Course: No
B. A motion was made, seconded, and approved to accept the following:
Proposal to make the following changes to the catalog for the Program for the Degree of Bachelor of Science in Chemistry:
1. Remove ENGL 3720 Business and Technical Communication (3-0-3) as a requirement in C. Related Field Course for the PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN CHEMISTRY.
2. Change D. Electives to C. Electives. Add 3 hours to Electives for a total of 22.
3. Modify description under Electives to: 15 hours of upper-division courses from chemistry or other subjects within the College of Arts and Science.

CURCAT: Effective Term: Fall 2003 Cross-listed: None
Repeatable: No Grading: Normal Instruction Type: Lecture Equiv. Course: No

C. A motion was made, seconded, and approved to accept the following:
Proposal to make the following changes to the catalog for the Program for the Degree of Bachelor of Science in Chemistry with Teacher Certification:
1. Remove ENGL 3720 Business and Technical Communication (3-0-3) as a requirement in C. Related Field Course for the PROGRAM FOR THE DEGREE OF BACHELOR OF SCIENCE IN CHEMISTRY WITH TEACHER CERTIFICATION.
2. Change D. Teacher Education Courses to C. Teacher Education Courses.
3. Change: Total Semester Hours to 127 hours.

CURCAT: Effective Term: Fall 2003 Cross-listed: None
Repeatable: No Grading: Normal Instruction Type: Lecture Equiv. Course: No

II. From the Department of Psychology:

A. Proposal to change the description of PSYC 2200, Introduction to Psychological Research:

PSYC 2200, INTRODUCTION TO PSYCHOLOGICAL RESEARCH 3-1-4
An introduction to scientific methodology and its application to behavior analysis. Various techniques of data collection and its statistical analysis of such data emphasized. An introduction to scientific methodology and its application to behavior analysis, with emphasis on data collection methods and statistical techniques including, but not limited to, correlation, factorial ANOVA, and nonparametric procedures. Students are required to perform statistical analyses using SPSS statistical programs, conduct an original psychological investigation, and write an APA style report of the research.
Rationale: Students are frequently surprised by the demands of this course, and we want students to be accurately informed of the course expectations.

CURCAT: Effective Term: Fall 2003 Cross Listed: None
Repeatable: No Grading: Normal Instruction Type: Lecture Equiv Course: No

B. A motion was made, seconded, and approved to accept the following:
Proposal to modify the program of study for the Degree of Bachelor of Arts in Psychology and the Program for the Degree of Bachelor of Arts in Psychology Leading to Teacher Certification in Special Education: Behavior Disorders.
Area F:
PSYC 1101 - General Psychology (If used to satisfy core area E, complete with a C or better another core area E section III course not used elsewhere to fulfill graduation requirements.)
PSYC 2200 – Introduction to Psychological Research
ANTH 1102 - Introduction to Anthropology (If used to satisfy core area E, complete with a C or better another core area E section III course not used elsewhere to fulfill graduation requirements.)
BIOL 1107 – Principles of Biology I (If used to satisfy core area D, complete with a C or better BIOL 2081 Anatomy and Physiology I.)
BIOL 1108 – Principles of Biology II (If used to satisfy core area D, complete with a C or better BIOL 2082 Anatomy and Physiology II or BIOL 2081 Anatomy and Physiology I if not already taken.)

Rationale: Because the College and Arts and Sciences and Registrars Office interprets the catalogue to allow students to use our Area F courses PSYC 1101, ANTH 1102, BIOL 1107, and BIOL 1108 to satisfy other core requirements and replace them with free electives, the department desires to specify the courses that may substitute for them.

C. A motion was made, seconded, and approved to accept the following:
Proposal to modify PSYC 3090, Physiological Psychology
PSYC 3090, PHYSIOLOGICAL PSYCHOLOGY 3-0-3
Prerequisite: PSYC 1101, and BIOL 1107, and BIOL 1108 with a C or better.
Structure and function of the nervous system and its relationship to behavior

Rationale: Because the department considers BIOL 1107 and BIOL 1108 fundamental to students’ success in the courses for which they are prerequisites and the existing catalog copy would allow students to proceed with a D grade, the required minimum grade of C needs to be specified.

CURCAT: Effective Term: Fall 2003 Cross Listed: None
Repeatable: No Grading: Normal Instruction Type: Lecture Equiv. Course: No
D. A motion was made, seconded, and approved to accept the following:
Proposal to modify PSYC 4100, History and Systems of Psychology
PSYC 4100, HISTORY AND SYSTEMS OF PSYCHOLOGY
Prerequisite: PSYC 1101 and ANTH 1102 with a C or better and either senior standing or the permission of instructor.
Open only to psychology majors. Basic ideas in psychology from early animism to modern behaviorists. Topics covered include early animism, Cartesian dualism, British associationism, Darwinian adaptation, consciousness, the unconscious, various behaviorisms, and cognitive science. Special attention is given to the influence of philosophy in the history of psychology.

Rationale: Because the department considers ANTH 1102 fundamental to students’ success in the courses for which they are prerequisites and the existing catalog copy would allow students to proceed with a D grade, the required minimum grade of C needs to be specified. The course description was changed to better reflect the current course content.

CURCAT: Effective Term: Fall 2003 Cross Listed: None
Repeatable: No Instruction Type: Lecture Grading: Normal Equiv. Course: No

E. A motion was made, seconded, and approved to accept the following:
Proposal to change course title and modify course description of PSYC 3150, Psychology of Conflict and Stress
PSYC 3150, PSYCHOLOGY OF CONFLICT RESOLUTION AND STRESS
Prerequisites: PSYC 1101
Interactions between physiological and psychological processes in the development and maintenance of stress related disorders. Emphasis on environmental factors and stress management techniques. Social processes of conflict between parties (individuals or groups) and techniques for collaborative resolutions. Special emphasis is placed on mediation processes.

Rationale: Since Dr. Kraft has been teaching this course, it has taken on a social processes perspective befitting his training. The course description and name change better reflects its current content, and better fits within the university’s desire to foster leadership skills.

CURCAT: Effective Term: Fall 2003 Cross Listed: None
Repeatable: No Instruction Type: Lecture Grading: Normal Equiv. Course: No

F. A motion was made, seconded, and approved to accept the following:
Proposal to add the following course to the department’s offering
PSYC 4140, CLASSROOM LEADERSHIP PRACTICUM
Prerequisite: PSYC 1101, a grade of “A” in the course for which student will serve as a student leader, permission of supervising instructor, and approval of department head.
Focuses on the scholarship of teaching psychology. Student provides academic support and mentoring. The course instructor will establish responsibilities and performance criteria, which may include, but are not limited to, mentoring, leading or co-leading class discussions, planning and delivering course presentations under supervision, and assisting with the development of class and out-of-class activities. Scholarly paper that integrates the literature on the teaching of psychology with actual experience is required.

Rationale: Teaching is a major activity of psychologist in- and outside of academia. Currently, we offer courses that allow students the opportunity to conduct independent research under faculty supervision (PSYC 4120) and to work in applied community settings under appropriate supervision (PSYC 4130). This proposed course would give students the opportunity to develop classroom leadership skills under faculty supervision and to learn about the scholarship of teaching psychology.

CURCAT: Effective Term: Fall 2003 Cross Listed: None
Repeatable: No Instruction Type: Practicum Grading: Normal Equiv. Course: No

III. From the Department of Military Science:

A. A motion was made, seconded, and approved to accept the following: Proposal to add the following course to the department’s offering:

MILS 2001, EVOLUTION OF WARFARE 2-0-2

Prerequisite: None
Science and art of warfare as practiced by American Military leaders from the French and Indian Wars through present times. The role the U.S. Army is also examined in its social, economic, and political contexts.

Rationale: A course in military history is a requirement for earning a commission as an Army lieutenant and is also a requirement for the Military Science minor at AASU. This course has not been listed in the catalog, but has been taught for at least the past four years. It is offered in the Spring Semester and is being taught this semester. Enrollment is open to any AASU students and there are no prerequisites.

CURCAT: Effective Term: Fall 2003 Cross Listed: None
Repeatable: No Grading: Normal Instruction Type: Lecture Equiv. Course: No

B. A motion was made, seconded, and approved to accept the following: Proposal to change the hours of MILS 4401, Military Leadership and Management Seminar, from V-V-5 to 3-1-3:

MILS 4401, MILITARY LEADERSHIP AND MANAGEMENT SEMINAR 3-1-3

CURCAT: Effective Term: Fall 2003 Cross Listed: None
Repeatable: No Grading: Normal Instruction Type: Lecture Equiv. Course: No
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C. A motion was made, seconded, and approved to accept the following:
Proposal to change the hours of MILS 4402, Transition to an Army Lieutenant, from 1-3-2 to 3-1-3:
MILS 4402, TRANSITION TO AN ARMY LIEUTENANT 3-1-3

Rationale: The incorrect hours of credit are reflected in the catalog. Both courses meet for three hours weekly, and both have a one-hour lab.

CURCAT: Effective Term: Fall 2003 Cross Listed: None
Repeatable: No Grading: Normal Instruction Type: Lecture Equiv. Course: No

IV. From the department of Languages, Literature, & Philosophy

A. A motion was made, seconded, and approved to accept the following:
Proposal to modify ENGL 5440U, Early English Literature, Beginnings through 1485 to read as follows:
ENGL 5440U, EARLY ENGLISH LITERATURE, BEGINNINGS THROUGH 1485 3-0-3
Prerequisite: ENGL 2100 or permission of department head
English literature from its beginnings through 1485. Includes study of medieval phonology, morphology, and syntax. Writers include the Beowulf poet and other old English authors, early Middle English lyrics and the major figures of the fourteenth century (the Pearl poet, (Chaucer, Malory, Langland, Gower). In alternate years, this course will be devoted to Chaucer and his context. Crosslisted as LING 5440U.

Rationale: Course will alternate with ENGL 5445, CHAUCER, with which it was previously conflated. Separation is necessary for fulfillment of the linguistics minor and to reflect what is currently being taught.

CURCAT: Effective Term: Fall 2003 Cross Listed: LING 5440
Repeatable: No Grading: Normal Instruction Type: Lecture Equiv. Course: No

B. A motion was made, seconded, and approved to accept the following:
Proposal to change the course title and modify course description of ENGL 5480U, 16th and 17th Century British Literature
ENGL 5480U, 16TH AND 17TH CENTURY BRITISH LITERATURE: LITERATURE OF THE ENGLISH RENAISSANCE 3-0-3
Prerequisite: ENGL 2100 or permission of the department head
A selection of representative literary works from the period 1485–1660–1689. Typical topics include the rise of the sonnet, the Metaphysical and Neoclassical poetic schools, the growth of English prose, and non-Shakespearean drama. In alternate years will focus on the work of Milton.

Rationale: Course will alternate with ENGL 5485, MILTON, with which it was previously conflated. Separation will reflect what in practice is currently being taught.
C. A motion was made, seconded, and approved to accept the following:
Proposal to add the following courses to the department’s offering:

1. **ENGL 5485, MILTON**
   3-0-3
   Prerequisite: ENGL 2100 or permission of department head

   Rationale: Course will alternate with ENGL 5480, Literature of the English Renaissance, with which it was previously conflated. Separation will reflect what in practice is currently being taught.

2. **ENGL 5445, CHAUCER**
   3-0-3
   Prerequisite: Completion of ENGL 2100 or permission of department head
   Chaucer's two masterpieces, *The Canterbury Tales* and *Troilus and Criseyde*, and minor poetry. Includes in-depth study of Chaucer’s culture, context, and language.

   Rationale: Course will alternate with ENGL 5440, Early English Literature, with which it was previously conflated. Separation is necessary for fulfillment of the linguistics minor and to reflect what in practice is currently being taught.

3. **ENGL 5600, MAJOR AUTHOR**
   3-0-3
   Prerequisite: Completion of ENGL 2100 or permission of department head
   Subject is announced when the course is offered.

   Rationale: The addition of this course enhances our program by allowing the opportunity for major literary figures and diverse authors to be studied in depth.
D. A motion was made, seconded, and approved to accept the following: Proposal to change the course title of ENGL 5340G, Women’s Literature to Literature by Women

Rationale: This course title had been changed in the undergraduate catalog, but the change is still necessary in the graduate catalog. This is a graduate catalog change, only.

CURCAT: Effective Term: Fall 2003 Cross Listed: None Repeatable: No Grading: Normal Instruction Type: Lecture Equiv. Course: No

E. A motion was made, seconded, and approved to accept the following: Proposal to modify SPAN 3032, Spanish Conversation and Composition II

Rationale: SPAN 3031 and 3032 are yearly, alternating course offerings with different topics. Spanish 3031 and 3032 are complementary rather than sequential. Hence, it is possible to take 3032 before 3031. For better fluency, it is advantageous for the students to have more than one conversation/composition course in the curriculum (Semester conversion clean-up.)

CURCAT: Effective Term: Fall 2003 Cross Listed: None Repeatable: No Grading: Normal Instruction Type: Lecture Equiv. Course: No

F. A motion was made, seconded, and approved to accept the following: Proposal to modify SPAN 3111, Civilization and Culture of Spain

Rationale: To better align prerequisites with actual practice. (Semester conversion clean-up.)

CURCAT: Effective Term: Fall 2003 Cross Listed: None Repeatable: No Grading: Normal Instruction Type: Lecture Equiv. Course: No
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G. A motion was made, seconded, and approved to accept the following:
   Proposal to modify SPAN 3120, Civilization and Culture of Latin America
   **SPAN 3120, CIVILIZATION AND CULTURE OF LATIN AMERICA** 3-0-3
   Prerequisite: SPAN 2002
   Historical survey Civilization and culture from the pre-Columbian era to the present

   **Rationale:** To better align prerequisites with actual practice. (Semester conversion clean-up)

   **CURCAT:** Effective Term: Fall 2003   Cross Listed: None
   Repeatable: No   Grading: Normal   Instruction Type: Lecture   Equiv. Course: No

H. A motion was made, seconded, and approved to accept the following:
   Proposal to clarify prerequisites for SPAN 3200, Introduction to Literature
   **SPAN 3200, INTRODUCTION TO LITERATURE** 3-0-3
   Prerequisite: SPAN 2002
   Analysis of Hispanic poetry, prose, and drama.

   **Rationale:** Prerequisites listed in BANNER did not match prerequisites listed in catalog.

   **CURCAT:** Effective Term: Fall 2003   Cross Listed: None
   Repeatable: No   Grading: Normal   Instruction Type: Lecture   Equiv. Course: No

I. A motion was made, seconded, and approved to accept the following:
   Proposal to modify SPAN 3220, Survey of Spanish Peninsular Literature II
   **SPAN 3220, SURVEY OF SPANISH PENINSULAR LITERATURE II** 3-0-3
   Prerequisite: SPAN 3200
   Analytical methods and approaches to the literary tradition in Spain from the Enlightenment to the present. Focus on romanticism, the generation of 1898, the generation of 1927, and post-civil war literature.

   **Rationale:** Semester conversion clean-up.

   **CURCAT:** Effective Term: Fall 2003   Cross Listed: None
   Repeatable: No   Grading: Normal   Instruction Type: Lecture   Equiv. Course: No
J. A motion was made, seconded, and approved to accept the following:
Proposal to **modify SPAN 3240, Survey of Spanish American Literature II**

**SPAN 3240, SURVEY OF SPANISH AMERICAN LITERATURE II**

3-0-3

Prerequisite: SPAN 3200

Analytical methods and approaches to the literary tradition in Spanish America through representative works of the Mexican revolution, Telluric novels, pre-boom, boom, and post-boom.

Analytical methods and approaches to the literary tradition in Spanish America from the Mexican Revolution to the present.

**Rationale:** Semester conversion clean-up.

CURCAT: Effective Term: Fall 2003 Cross Listed: None
Repeatable: No Grading: Normal Instruction Type: Lecture Equiv. Course: No

V. From the Department of History:

A motion was made, seconded, and approved to accept the following:
Proposal to **delete GEOG 3100, Man and the Environment, from the department’s offering, and to remove cross listing of BIOL 3100.**

**Rationale:** This course is no longer taught by Geography faculty. It is taught in the Biology Department as BIOL 3100.

CURCAT: Effective Term: Fall 2003 Cross Listed: BIOL 3100 None
Repeatable: No Grading: Normal Instruction Type: Lecture Equiv. Course: No

VI. From the Department of Chemistry & Physics:

A. A motion was made, seconded, and approved to accept the following:
Proposal to **change the prerequisites of the following courses:**

1. **CHEM 4100, ADVANCED ORGANIC CHEMISTRY**
   2-4-3
   Prerequisite: CHEM 2102 and CHEM 2102L and CHEM 3402
   Prerequisite: CHEM 2102 and CHEM 2102L
   Prerequisite or corequisite CHEM 3402

2. **CHEM 4200, ADVANCED INORGANIC CHEMISTRY**
   2-4-3
   Prerequisite: CHEM 3200 and CHEM 3402
   Prerequisite: CHEM 3200
   Prerequisite or corequisite CHEM 3402

3. **CHEM 4300, ADVANCED INSTRUMENTAL ANALYSIS**
   2-4-3
   Prerequisite: CHEM 3300 and CHEM 3402
   Prerequisite: CHEM 3300
   Prerequisite or corequisite CHEM 3402
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Rationale: The department placed the original prerequisite structure in place during semester conversion under a stricter certification interpretation. The interpretation of the prerequisite structure for advances courses has been relaxed. This will assist students in planning their program of study and have no substantial bearing course content.

CURCAT: Effective Term: Summer 2003 Cross Listed: None  
Repeatable: No  Grading: Normal  Instruction Type: Lecture/Lab  Equiv. Course: No

4. CHEM 1151L, Survey of Chemistry I Laboratory 0-3-1  
   Prerequisite: eligibility for MATH 1111  
   Corequisite: CHEM 1151
   Prerequisite or corequisite: CHEM 1151

5. CHEM 1152L, Survey of Chemistry II Laboratory 0-3-1  
   Prerequisite: CHEM 1151L  
   Corequisite: CHEM 1152  
   Prerequisite or corequisite: CHEM 1152

6. CHEM 1212, Principles of Chemistry II 3-0-3  
   Prerequisite: CHEM 1211 and 1211L  
   Corequisite: CHEM 1212L  
   Prerequisite and corequisite: CHEM 1212L

7. CHEM 1212H, Honors Principles of Chemistry II 3-0-3  
   Prerequisite: CHEM 1211 and CHEM 2322L and approval of department head and a minimum grade of B in CHEM 1211 and CHEM 1211L  
   Corequisite: CHEM 1212A  
   Prerequisite or corequisite: CHEM 1212A

Rationale: This change in prerequisite / corequisite structure provides commonality in all 1000 level chemistry courses. It allows a student, who takes these courses and subsequently needs to retake either a lecture of laboratory, to do so without the portion of the course they successfully completed.

CURCAT: Effective Term: Summer 2003 Cross Listed: None  
Repeatable: No  Grading: Normal  Instruction Type: Lecture/Lab  Equiv. Course: No

8. CHEM 4991, -2, -3, -4, Advanced Chemical Research 0-(3-9)-(1-3)  
   Prerequisite: permission of department head and CHEM 2102 and CHEM 4500 and CHEM 3401  
   Prerequisite: permission of department head and CHEM 2102 and CHEM 3401  
   Prerequisite or corequisite: CHEM 4500

Rationale: The CHEM 4500 Chemistry Seminar requirement is designed to assist the research students in writing a professional paper. By making CHEM 4500 prerequisite or corequisite this criteria is met as well as allowing students to take the two courses at the same time.
B. A motion was made, seconded, and approved to accept the following:
Proposal to modify CHEM 3801, Biochemistry I
CHEM 3801, BIOCHEMISTRY I 2-4-3 3-0-3
Prerequisite: CHEM 2102
Chemistry of cellular components: Protein structure and function, enzyme kinetics, and mechanisms of catalysis, carbohydrate and lipid metabolism and biosynthesis. Analytical applications of biochemistry emphasized through lab investigations.
Chemistry of cellular components: Introduction to protein structure and function.
Enzyme kinetics and bioenergetics. Mechanisms of catalysis, carbohydrate and lipid metabolism and biosynthesis.

Rationale: In the (2-4-3) format, adequate coverage of some lecture topics was problematic. The increase to 3 hours of lecture will facilitate the incorporation of these topics into the lecture part of the course. The laboratory component is being removed and placed with CHEM 3802. Typically, with only a set number of topics available for laboratory investigation, lecture often falls behind the laboratory. Moving the laboratory to 3802 will assure that students have an introduction to Biochemistry before entering the laboratory.

C. A motion was made, seconded, and approved to accept the following:
Proposal to modify CHEM 3802, Biochemistry II
CHEM 3802, BIOCHEMISTRY II 2-0-2 2-4-3
Prerequisite: CHEM 3801
Prerequisite: CHEM 2300 and CHEM 3801
Chemistry of cellular components: function and biosynthesis of nucleic acids, DNA manipulations and recombinant technology, DNA transcription, translation, protein synthesis, and regulation of gene expression.
Chemistry of cellular components: function and analysis of proteins, function, metabolism and biosynthesis of amino acids and nucleic acids, DNA manipulations and recombinant technology, DNA transcription, translation, protein synthesis and regulation of gene expression. Bioanalytical techniques emphasized in lecture and laboratory.

Rationale: Change of credit hours to correspond with the laboratory being moved to 3802. Course lecture material will cover laboratory topics such as Edman degradation, protein purification, and lipid extraction that are being removed from CHEM 3801 to facilitate faster entry into metabolism. Course lecture material will also cover aspects of protein function (collagen, hemoglobin, myoglobin, immunoglobins) also removed from the CHEM 3801 course.
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CURCAT: Effective Term: Summer 2003 Cross Listed: None
Repeatable: No Grading: Normal Instruction Type: Lecture/lab Equiv. Course: No

D. A motion was made, seconded, and approved to accept the following:
Proposal to **delete a portion of the course description of CHEM 3900, Chemical Research**
CHEM 3900, Chemical Research          0-V-V
Prerequisite: permission of department head
Prerequisite or corequisite: CHEM 2102
Open only to majors in chemistry. Faculty originated chemical lab-based research project. Written report. Open to transient students only with permission of the department head.

**Rationale:** Description is repetitive.

CURCAT: Effective Term: Summer 2003 Cross Listed: None
Repeatable: No Grading: Normal Instruction Type: Lab Equiv. Course: No

VII. From the Department of Criminal Justice, Social, & Political Science:

A motion was made, seconded, and approved to accept the following:
Proposal to **clarify the prerequisites for the following courses to be the same for each.**

**POLS 3170, Constitutional Law and the Federal System**            3-0-3
Prerequisite: POLS 2100 and either HIST 1100 or POLS 1100
Prerequisite: POLS 2100 or HIST/POLS 1100

**POLS 3180, Constitutional Civil Liberties**                3-0-3
Prerequisite: POLS 2100 and either HIST 1100 or POLS 1100
Prerequisite: POLS 2100 or HIST/POLS 1100

**POLS 4110, American Presidency**                            3-0-3
Prerequisite: POLS 2100 and either HIST 1100 or POLS 1100
Prerequisite: POLS 2100 or HIST/POLS 1100

**POLS 4150, American Supreme Court**                          3-0-3
Prerequisite: POLS 2100 and either HIST 1100 or POLS 1100
Prerequisite: POLS 2100 or HIST/POLS 1100

**Rationale:** To clarify catalog copy.