The meeting was called to order at 1:30 PM, Friday, March 5, 2004, in Solms 103. The names of the members present are shown in bold, guests/substitutes in italic:

Roger Miller, Art, Music, & Theatre;  
Judy Awong-Taylor, Biology;  
Leon Jaynes, Chemistry & Physics;  
Jose da Cruz, Criminal Justice, Social, & Political Science;  
Richard McGrath, Economics;  
Dick Nordquist, General Studies;  
Jim Todesca, History;  
Karen Hollinger, Languages, Literature, & Philosophy;  
Bud Sanders, Mathematics;  
James Handley, Military Science;  
Jonathan Roberts, Psychology;  
Greg Anderson, Academic Orientation and Advisement;  
James Smith, Languages, Literature, & Philosophy;  
Don Josi, Criminal Justice, Social, & Political Science;  
Daniel Skidmore-Hess, Criminal Justice, Social, & Political Science

The minutes of February 6, 2003 were approved.

I. College of Arts and Sciences
   1. A motion was made, seconded, and approved to accept the following:
      Create the following course:
      AASU 1100  The University Experience  1-0-1
      Description: Preparation for first-year students to become active, effective participants in the AASU experience. Topics include an introduction to campus resources and support services, familiarization with the career planning and major choice processes, an overview of campus policies and procedures, and an introduction to campus technologies. Credit granted for either AASU 1101 or 1100.

      Rationale: This course was created based upon a recommendation of the Hallmarks Committee for the First-Year Experience to require AASU 1101 of all first-year students. A required course is not financially feasible, but this one credit offering is a more attractive option for students, and is more attractive for full-time faculty to teach. The course will also allow us to build upon the early success of Freshman Learning Communities by providing flexibility in tailoring the course to different populations of students, including but not limited to those
enrolled in thematic learning communities (e.g. math skills, leadership, careers in science), non-traditional students, and under-prepared students.

Effective Term: Fall 2004

CURCAT:

Major Department: Academic Advisement & Orientation
Can course be repeated for additional credit? No
Maximum number of credit hours: 1
Grading Mode: normal
Instruction Type: lecture

2. A motion was made, seconded, and approved to accept the following:
Change the description of the following course:
AASU 1101 STRATEGIES FOR SUCCESS 2-0-2
Description: Skills, information, and guidance useful for success in college while focusing on the purposes of higher education, the roles of the student, and the resources within the university for academic success and career choices. Credit granted for either AASU 1100 or 1101.

Rationale: The content explored in AASU 1100 is also included in AASU 1101.

Effective Term: Fall 2004

A. General Studies (no items)
B. Art, Music, & Theatre (no items)
C. Biology

1. A motion was made, seconded, and approved to accept the following:
Create the following course:
BIOL 1107H Honors Principles of Biology I 3-3-4
Prerequisite: Eligibility for ENGL 1101 and admission to the Honors Program, or permission of instructor
Description: A more in-depth treatment of topics covered in BIOL 1107. In addition to normal lecture format, students will participate in group discussions, book reviews and debates on recent important discoveries and issues in biology. Lab content will be similar to BIOL 1107, but will include more advanced lab techniques, problem-solving activities, and fieldwork.
Rationale: BIOL 1107H has proven to be a successful course and should be added to the catalog on a permanent basis.

Effective Term: Fall 2004

CURCAT:
Major department: Biology
Can course be repeated for additional credit? No
Maximum number of credit hours: 4
Grading mode: normal
Instruction type: lecture

2. A motion was made, seconded, and approved to accept the following:
Create the following course:
BIOL 1108H Honors Principles of Biology II 3-3-4
Prerequisite: BIOL 1107 OR 1107H, and admission to the Honors Program, or permission of instructor.
Description: A more in-depth treatment of topics covered in BIOL 1108. In addition to normal lecture format, students will participate in group discussions and debates on recent important discoveries and issues in biology. Lab content will be similar to BIOL 1108, but will also include problem-solving activities and fieldwork.

Rationale: BIOL 1108H has proven to be successful course and should added to the catalog on a permanent basis.

Effective Term: Fall 2004

CURCAT:
Major department: Biology
Can course be repeated for additional credit? No
Maximum number of credit hours? 4
Grading mode: normal
Instruction type: lecture

3. A motion was made, seconded, and approved to accept the following:
Change the description of the following courses:
BIOL 1107 Principles of Biology I 3-3-4
Prerequisite: Eligibility for ENGL 1101
Elements of chemistry; cell structure and function; DNA and protein synthesis, biotechnology; bioenergetics; the evolution and diversity of life; with emphasis on higher plants experimental design and data analysis.
*BIOL 1108  Principles of Biology II  3-3-4
Prerequisite:  BIOL 1107

Animal diversity  Diversity of life  vertebrate organ systems;
Mendelian and human genetics; evolutionary biology; principles of
eology; experimental design and data analysis

Rationale:  These descriptions are the result of departmental
assessment of the core curriculum offerings and are only slightly
changed from the current descriptions (catalog 2003-2004).  Also,
the above is necessary in order to provide separate descriptions for
the previously added Honors BIOL 1107H and 1108H.

*Please note that catalog description lists title of BIOL 1108 as "Survey
of Animal Kingdom".  The correct title, as in Banner and throughout the
university system, is Principles of Biology II.  The catalog title is just a
slipup in proof reading.

Effective Term:  Fall 2004

4.  A motion was made, seconded, and approved to accept the
following:
Change the prerequisite of the following course:
BIOL 2081  Human Anatomy & Physiology I  3-0-3
Prerequisite:  BIOL 1107 or CHEM 1151 or CHEM 1211
Description:  Gross anatomy, histology and physiology of
human organ systems.  (Non-majors course intended for health
professions students).

Rationale:  Large numbers of students are either failing BIOL
2081 or doing inadequate work to prepare them for entry into
health professions programs. If their first experience were BIOL
1107 or CHEM 1151 they may have greater initial success,
satisfaction, and thereby improve retention rates. CHEM 1211
should be listed as a prerequisite for another reason: students in
chemistry or biology frequently switch to health professions and
take this chemistry as part of core Area D or F.

Also of note is that pre-health professions students must complete
one of the following sequences in Area D: BIOL 1107/1108,
CHEM 1151/1152 or CHEM 1211/1212, thus no new coursework
is added to their program of study. Please also note that under the
quarter system chemistry was a prerequisite for Human Anatomy
and Physiology I (ZOO 208); this change will bring us closer to a
previously successful model.

Effective Term:  Fall 2004
CURCAT:
Major department: Biology
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
Grading mode: normal
Instruction type: lecture

D. Chemistry & Physics

1. A motion was made, seconded, and approved to accept the following:
   Create the following course and place into Core Area D, Option I.2 and I.3:
   PHYS 1010 The Physics of Sports 3-0-3
   Prerequisite: MATH 1111
   Description: Fundamental concepts, laws, and theories of physics as they relate to a variety of sports, including volleyball, soccer, tennis, golf, and more. For non-science majors interested in the concepts underlying the mechanics of the skills and movements involved in a variety of physical activities. Includes in-class demonstrations and activities.

   Rationale: The course is intended to promote scientific literacy in higher education and the general community. Research has shown that students who traditionally shy away from the sciences have less difficulty learning about scientific phenomena if they can relate the lessons to their life experiences. Physics of Sports courses are offered at several institutions throughout the nation, and comparable courses in applied physics courses are offered at other USG institutions. The course can be offered on an annual basis without straining existing faculty resources, and without overlapping existing AASU courses.

   Effective Term: Spring 2005

CURCAT:
Major department: Chemistry & Physics
Can course be repeated for additional credit? No
Maximum number of credit hours: 3
Grading mode: normal
Instruction Type: lecture

E. Criminal Justice, Social, and Political Science

1. A motion was made, seconded, and approved to accept the following:
   Delete the following course:
   CRJU 4810 Internship II V-V-6
Rationale: Department wishes to encourage a full time (40 hrs/wk) internship experience, so it is not necessary to maintain an extra course number.

Effective Term: Fall 2004

2. A motion was made, seconded, and approved to accept the following:
   Change the credit hours and title of the following course:
   CRJU 4800 Internship I 0-40-12

   Rationale: Title change is due to the deletion of CRJU 4810 Internship II; credit hour change is to create a single course number for full time internships.

   Effective Term: Fall 2004

3. A motion was made, seconded, and approved to accept the following:
   Change the course description of the following course:
   CRJU 4800 Internship 0-40-12
   Prerequisite: Open to seniors by application
   Description: Open to juniors or above. Application of academic knowledge in criminal justice setting. Joint supervision by faculty internship coordinator and agency officials. Open to transient students only with permission of the department head.
   Satisfactory/unsatisfactory grade mode. Requires a substantial research paper.

   Rationale: To create a single course that best matches agency and program needs. Full time interns are the norm of our best placement agencies.

   Effective Term: Fall 2004

CURCAT:
   Major Department: Criminal Justice, Social, and Political Science
   Can course be repeated for additional credit? No
   Maximum number of credit hours: 12
   Grading mode: normal
   Instruction Type: internship

4. A motion was made, seconded, and approved to accept the following:
   Make the following modifications in the Programs of Study:
Program for the Degree of Bachelor of Science in Criminal Justice

A. General Requirements

Core Areas A, B, C, D, and E ........................................ 42 hours

Area F ................................................................. 18 hours
CRJU 1100 - Introduction to Criminal Justice
CRJU 1130 - Interpersonal Communication Skills
CRJU 2020 - Ethical Theories and Moral Issues in Criminal Justice
CRJU 2210 - Introduction to Law Enforcement
CRJU 2410 - Introduction to Corrections
MATH 2200 - Elementary Statistics

Physical Education .................................................. 3 hours

B. Major Field Courses .............................................. 27 hours

CRJU 3100 - Research Methods
CRJU 3150 - Criminology
CRJU 3170 - Criminal Justice Administration
CRJU 3500 - Criminal Evidence and Procedure
CRJU 4800* - Internship (six twelve semester credit hours satisfactory/unsatisfactory) (CRJU 4800 Internship is a 12-credit course. Students who pass this course will apply 6 credits toward fulfillment of the "Major Field Courses" requirements, and six hours toward Approved Electives.)
CRJU 5300U - Juvenile Delinquency
CRJU 5500U - Law and Legal Process
Capstone course (one course selected from):
CRJU 4900 - Directed Research in Criminal Justice
CRJU 4910 - Seminar in Criminal Justice

C. Related Field Courses ............................................. 6 hours

POLS 2100 - Introduction to Political Science
One course selected from:
SOCI 1101 - Introductory Sociology
PSYC 1101 - General Psychology

D. Approved electives .............................................. 12 hours

12 hours of approved electives at the 3000+ level

E. Free Electives ................................................... 15 hours

Total Semester Hours ................................................. 123 hours
*Students who are not able to take CRJU 4800 are required to substitute 6 advisor-approved upper division credits in CRJU (or related fields) in partial fulfillment of 'Major Field Courses.'*

Rationale: Internships are strongly encouraged for CRJU majors, but there are sufficient numbers of individuals, typically non-traditional students, who are not best served by requiring an internship.

Effective Term: Fall 2004

F. Economics

1. A motion was made, seconded, and approved to accept the following:
   Create the following course:
   ECON 4450 Industrial Organization 3-0-3
   Prerequisites: ECON 2106 and either MATH 1950 or MATH 1161
   Description: Examination of the organization and behavior of firms, including analysis of the structure of intra-firm and inter-firm contracts, strategic output and pricing decisions, and analysis of the structure of industries.

   Rationale: This is a commonly taught course in the economics discipline that has recently been taught as a special topics course by a temporary faculty member. Now that he is switching to tenure track the department is adding his specializations to the departmental listings. Fewer courses will be offered as special topics in the future. Either MATH 1950 or MATH 1161 is a requirement in Area F for the economics major, and will not be a hidden prerequisite.

   Effective Term: Fall 2004

   CURCAT:
   Major Department: Economics
   Can course be repeated for additional credit? No
   Maximum Number of Credit Hours: 3
   Grading Mode: normal
   Instruction Type: lecture

2. A motion was made, seconded, and approved to accept the following:
   Create the following course:
   ECON 3420 Sports Economics 3-0-3
   Prerequisite: ECON 2106
   Description: Application of economic principles to the sports
industry, including analysis of contract structure and performance, competitive balance in professional sports, college athletics and the NCAA, and market efficiency in labor and wagering markets

Rationale: Sports economics covers a wide array of general and specialized tools applied to a multi-billion dollar industry. Previously taught as a special topics course by a temporary faculty member, sports economics is being added to the departmental course listings now that he will be on tenure track. Fewer courses will be offered as special topics in the future.

Effective Term: Fall 2004

CURCAT:
Major Department: Economics
Can course be repeated for additional credit? No
Maximum Number of Credit Hours: 3
Grading Mode: normal
Instruction Type: lecture

3. A motion was made, seconded, and approved to accept the following:
   Change the prerequisite of the following course:
   ECON 3060 Intermediate Microeconomics 3-0-3
   Prerequisites: ECON 2106 and either MATH 1950 or MATH 1161

   Rationale: Recent adjustments to course content require an understanding of basic calculus which is taught in either prerequisite mathematics course. Either MATH 1950 or MATH 1161 is a requirement in Area F for the economics major, and will not be a hidden prerequisite.

Effective Term: Fall 2004

4. A motion was made, seconded, and approved to accept the following:
   Change the Major Field Courses for the Program of the Degree of Bachelor of Arts in Economics

   B. Major Field Courses
   ECON 3050 - Intermediate Macroeconomics
   ECON 3060 - Intermediate Microeconomics
   ECON 4900 - Economics Methods and Senior Thesis

   Eight courses taken from Twenty four credit hours drawn from among at least three of the following categories:

   International
   ECON 3100 - Multinational Economics Enterprises
ECON 3200 - International Trade  
ECON 4310 - International Financial Institutions  
ECON 4400 - Seminar in Third World Economic Development

Quantitative  
ECON 3600 - Mathematical Economics  
ECON 3700 - Econometrics

Applied  
ECON 3300 - Money and Banking  
ECON 3400 - Economics of Labor  
**ECON 3420 - Sports Economics**  
ECON 3500 - Managerial Economics  
ECON 4100 - Financial Economics  
ECON 4150 - Money and Capital Markets  
**ECON 4450 - Industrial Organization**  
ECON 4460 - Economic Analysis of Law

Financial  
**ECON 3300 - Money and Banking**  
ECON 4100 - Financial Economics: Portfolio Analysis  
ECON 4150 - Money and Capital Markets

Public Policy and Economic History  
ECON 3450 - Environmental Economics  
ECON 3630 - Economic History of the US  
ECON 4410 - Regional Economics  
ECON 4500 - Public Finance  
ECON 4550 - Public Choice

Internships and Specialized Courses  
ECON 3950 - Research in Economics  
ECON 4010 - Special Topic  
ECON 4020 - Special Topic  
ECON 4030 - Special Topic  
ECON 4520 - Internship  
ECON 4530 - Internship  
ECON 4540 - Internship

Rationale: The newly added courses are appropriate choices as elective major courses. The separation of financial economics courses into a separate category clarifies for the student the relationship among major courses and facilitates advising for the economics major, minor, and certificate.

**Effective Term:** Fall 2004
G. History (no items)

H. Languages, Literature, & Philosophy

1. A motion was made, seconded, and approved to accept the following:
   Change the Grading Mode of all Journalism courses:

   Rationale: To correct an error in CURCAT that lists some courses and pass/fail.

   Effective Term: Fall 2004

   CURCAT:
   Grading Mode: normal

2. A motion was made, seconded, and approved to accept the following:
   Delete the prerequisite of the following course:
   JOUR 4000 Topics in Journalism 3-0-3
   Prerequisite: JOUR 3430

   Rationale: Success in JOUR 4000 does not require preceding content in JOUR 3430.

   Effective Term: Fall 2004

I. Mathematics

1. A motion was made, seconded, and approved to accept the following:
   Create the following course:
   MATH 1161H Honors Calculus I 4-0-4
   Prerequisite: MATH 1113 or 600 or higher on the mathematics portion of the SAT. Eligibility or admission to the Honors Program, a minimum grade of B in MATH 1113, or permission of the department head.
   Description: Course content similar to MATH 1161, but a more rigorous treatment of differential and integral calculus. Course will include oral or written student presentations of theoretical or applied projects.

   Rationale: This course will provide students with a strong background and interest in mathematics an opportunity to explore the topics of calculus in greater depth. It also will correct an anomaly in the Honors Program, in which MATH 1161 was the only regularly offered honors course that lacked a designated honors section.
Effective Term: Fall 2004

CURCAT:
Major Department: Mathematics
Can course be repeated for additional credit? No
Maximum number of credit hours: 4
Grading mode: normal
Instruction Type: lecture

J. Psychology (no items)
K. Honors Program
1. A motion was made, seconded, and approved to accept the following:
   Create the following course and add to Area B.1 of the core:
   HONS 2100 Honors Topics in Ethics and Values 2-0-2 or 3-0-3
   Prerequisite: admission to the honors program; other prerequisites may vary according to instructor.
   Description: An in-depth examination of ethical issues. Students will participate in activities such as group discussions and debates on topical ethical issues. Course may be repeated for credit as topics vary, but may be counted to fill honors in the core requirement only once.

   Rationale: Several years ago, the Honors Program created HONS 2000, Honors Topics in Global Perspectives, which has facilitated the creation of a variety of courses in the Global Perspectives section of Area B. HONS 2100 would serve a similar role for the Ethics section of Area B. The Honors Advisory Committee shall evaluate each proposed topic and syllabus for HONS 2100 to ensure that the proposed course fits the mission and the typical criteria for honors courses.

Effective Term: Fall 2004

CURCAT:
Major Department: Honors Program
Can course be repeated for additional credit? Yes
Maximum number of credit hours: 6
Grading mode: normal
Instruction Type: lecture

L. Women's Studies Program (no items)

MF/fbi