Armstrong Atlantic State University
Minutes of the College of Arts and Sciences Curriculum Committee Meeting
September 10, 2001

The meeting was called to order at 12.08 p.m., Monday September 10, 2001 in Victor 101. The names of those present were shown in bold: Scott Buchanan, Art, Music, Theater; Judy Awong-Taylor, Biology; Leon Jaynes, Chemistry, Physics; Chuck Shipley, Computer Science; John Kearnnes, Criminal Justice, Social and Political Science; Richard McGrath, Economics; Dick Nordquist, General Studies, June Hopkins, History; Carol Jamison, Languages, Literature, & Philosophy; Selwyn Hollis, Mathematics; James Handler, Military Science; Steve Taylor, Psychology, Deanna Cross, Learning Support. Mike Price attended for History. Theresa Winterhalter and Ed Wheeler were present for the first part of the meeting.

Order of Business:

I. Minutes of the meeting of April 02, 2001 were approved.

II. The following from the Office of the Dean, College of Arts and Sciences was approved: Add WMST 1101 and approve as a choice in Core Area E.4

WMST 1101 – Introduction to Women’s Studies 3 – 0 – 3
Prerequisite: Eligibility for ENGL 1101
Introduction to the major issues and problems in the field of Women’s Studies. Investigation and analysis of women’s roles in society, theoretical and practical aspects of equality and gender difference, and the constructions of sex and gender as understood from socio-historical, multi-cultural, and interdisciplinary perspectives. The dynamics and workings of gender in such areas as: family, work, education, imagery in popular culture, law, technology, environmentalism, sexuality, health, and access to information on reproductive rights.

CURCAT Effective Spring 2002
Grading: normal/audit Cross-listed Courses: none Repeatable: no
Instruction Type: lecture

Course Objectives:

1. Familiarity with the history of women and feminism
2. Familiarity with the essential vocabulary and concepts of feminist and gender theory.
3. Critical consideration of the cultural constructions of gender and identity.
4. Thoughtful analysis and discussion of contemporary social issues as they treat or reflect feminist thought and the workings of gender.
5. Development of critical reading, oral communication, and writing skills.

Rationale for Course: The course is designed to serve as the first of two courses to be piloted in Spring 2002 and Fall 2002, respectively, which will serve 1.) to expand the offerings in Area E and B of the core curriculum and 2.) offer foundation courses (B.A. level) in the field of Women’s Studies. (The second course for Area B to be piloted in Fall 2002 is still in development). The course here proposed (WMST 1011) would serve in Area E to:

1. Expand students’ selection in this core division.
2. Provide opportunity for interdisciplinary study
3. Introduce students to the specific field of Women’s Studies, a natural and coherent subdivision of AASU’s General Studies program. The course might serve as one of the core courses in a Women’s Studies B.A. certificate and/or minor program, also currently in development. This course and the development of a modest baccalaureate level Women’s Studies program at Armstrong would support enrollment in the graduate certificate program recently approved, provide a coherent and versatile subdivision of our extant curriculum, integrate well with other multi or inter-disciplinary programs, and well serve the educational and professional objectives of Armstrong students in all three colleges of the university.

Recommended texts for the course: There is now, after more than thirty years of scholarship in the field of Women’s and Gender studies, an extensive and provocative cannon of primary and secondary works. A bibliography is available from which instructors could choose appropriate works for a course of this type.

(The original proposal asked that WMST 1101 be approved as a choice in both Core Area E.3 and E.4. Only E.4 was approved, noting that Area E.3 contained courses which introduced content and investigation techniques from areas presenting a single academic discipline of long-standing academic history, whereas as WMST 1101 seems to involve content and techniques of
several disciplines. The Office of the Dean/ad hoc committee is requested to reconsider the E.3 request and if deemed appropriate, resubmit the request with sufficient justification.

III. It was approved to modify the program for the B.S. in the Mathematical Sciences/Option 3 Mathematics Education/C. Related Field Courses (p. 112 AASU 2001-02 Catalog) to the following:

C. Related Field Courses ........................................................................................................30 hours

- MGSE 2000 The Professional Educator 3
- SPED 5100 Educating Students with Disabilities 3
- MGSE 2150 Adolescent Growth and Development 3
- MGSE 3351 General Curriculum and Methods 3
- MGSE 4090 Classroom Management 3
- MGSE 4412 Secondary Curr. and Meth, Math 3
- MGSE 4750 Student Teaching 12

Note: Related Field Courses is being increased from 27 to 30 hours, which increases the Program from 123 (including P.E.) to 126 hours.

Rationale: The College of Education is changing the courses required to complete secondary certification. We are placing the list currently required by the new list that will subsequently be required.

IV. A motion was made, seconded, and approved to request that all Catalog entries for teacher certification programs in Arts and Sciences include the statement: “Additional requirements for teacher certification are found under the Policies and Procedures and Other Requirements sections of the College of Education in this Catalog.” (Note—the use of page numbers would require changes each year, whereas this wording would prevent that need.)

Rationale: In addition to specific courses, completion of teaching certification requires a series of special experiences that are not necessarily captured in a specific course. With this statement we are alerting students that they must also complete this list.

V. The following were approved for MUSC 4810 ADVANCED INSTRUMENTAL CONDUCTING:

Change the prerequisite from “Music 2810, 3120, 3610, and successful completion of piano proficiency exam” to “MUSC 2810, either MUSC 3120 or MUSC 3610, and successful completion of piano proficiency exam”

Change the co-requisite from ‘none listed’ to “MUSC 3510 Wind Ensemble”.

Change the course description from “Open only to music majors. Advanced techniques for the instrumental conductor.” to “Advanced techniques in instrumental conducting. Includes a laboratory experience that provides opportunities for students to conduct ensemble rehearsals and possibly one public performance. Open only to music majors.”

Rationale: Assessment and scheduling of classes have revealed that students need only one of the two upper theory courses (MUSC 3120 or 3610) to successfully complete the requirements. With change in course format as noted in new course description, the co-requisite of being enrolled in the wind ensemble is necessary.

CURCAT Effective Fall 2001

VI. The following revised Program for the degree B.A. in History with Teacher Certification (The current program of study is found on p. 102 of the 2001-2002 AASU Catalog.) was approved:

A. General Requirements

Core Areas A, B, C, D, and E ................................................................. 42 hrs

Physical Education ..................................................................................3 hrs

Area F ......................................................................................................18 hrs

- MGSE 2000 The Professional Educator
- HIST 2111 or 2112
- MATH 2200 Elementary Statistics (if taken in Area D, substitute a 2nd American History survey or approved Social Science course)
- A 2nd Civilization course (if taken in Areas B or E, substitute a 2nd American History survey or approved Social Science course)
- Foreign Language 1002, 2001

B. Major Field Courses (3000 level or above) ................................................ 27 hrs
HIST 3500  Foundations Historical Studies  
HIST 4500  Historical Methods  
American or European Historiography  
Two American History courses*  
Two European History courses*  
Two Non-Western History courses*  
*One of these courses six must be a Seminar  

C. Related Field Courses (3000 level or above) .................................12 hrs  
Two approved Geography courses  
Two approved courses from one of three Social Science fields  

Teacher Certification Courses ....................................................30 hrs  
MGSE 2150  Adolescent Growth and Development  
SPED 5100U  Educating Students with Disabilities  
MGSE 3200  Middle School Theory & Practice II  
MGSE 4090  Classroom Management  
MGSE 3050  Curriculum & Methods  
MGSE 4492  Curr.& Methods Secondary Social Science Education  
MGSE 4750  Student Teaching (12 hrs)  

Total Semester Hours ........................................................................132 hrs  

VII. The following revised Program for the degree **B.A. in Political Science with Teacher Certification** (The current program of study is found on p. 96 - 97 of the 2001-2002 AASU Catalog.) was **approved**:  

A. General Requirements  
Core Areas A, B, C, D, and E .................................................................42 hrs  
Physical Education ............................................................................ 3 hrs  
Area F - ..............................................................................................18 hrs  
MGSE 2000  The Professional Educator  
POLS 2100  Introduction to Political Science  
MATH 2200  Elementary Statistics (if taken in Area D, substitute a History or approved Social Science course)  
Foreign Language 1002 & 2001 or six hours of computer science  
POLS 2201  State and Local Govt. or POLS 2290 Foundations of Inter. Relations  

B. Major Field Courses .................................................................21 hrs  
POLS 4950  Seminar in Political Science  
Six courses from the four areas below with at least one from each area:  
American Political Institutions  
POLS 3170, POLS 3180, PUBL/POLS 4010, PUBL/POLS 4030, PUBL/POLS 4050, POLS 4100, POLS 4110, POLS 4120, POLS 4150, POLS 4180, POLS 5120U  
Political Theory  
POLS 3300, POLS 3310, POLS 3320, POLS 3330  
International Relations  
POLS 3210, POLS 3260, POLS 4200, POLS 4280 POLS 4290, POLS 5280U, CRJU/POLS 5130U  
Comparative Politics  
POLS 3420, POLS 3460, POLS 3480, POLS 3490, POLS 4400, POLS 4520  

C. Related Field Courses .................................................................18 hrs  
One course selected from ANTH 1102,  
ECON 2106, GEOG 2120, HIST 1111 or 1112, PHIIL 2201, or SOCI 1101  
One course selected from HIST 1111, HIST 1112/1112H, HIST 2111, HIST 2112  
(or approved elective if taken in areas B or E)  
Two approved Upper Division courses from one of three Social Science fields  
Two Upper Division History courses  

D. Teacher Certification Courses ....................................................30hrs  
MGSE 2150  Adolescent Growth and Development  
SPED 5100U  Ed. Students with Disabilities
MGSE 3200    Middle Sch. Theory & Prac. II
MGSE 4090    Classroom Management
MGSE 3050    Curriculum & Methods
MGSE 4492    Curriculum & Methods Secondary Social Science
MGSE 4750    Student Teaching (12 hrs)

Total semester Hours .................................................................132

VIII. The following was approved:
Change the grading mode for BIOL 4800 Senior Seminar from Normal to Satisfactory/Unsatisfactory (S/U)
CURCAT: Effective Spring 2002

IX. The following was approved: Change the prerequisite for PSYC 2200 Introduction to Psychological Research from PSYC 1101 and MATH 1111 to PSYC 1101 and MATH 2200 with grade “C” in each and 3 credit hours of psychology beyond PSYC 1101

Rationale: A regression analysis based on students taking PSYC 2200 over the last 4 years indicated that students who had passed MATH 2200 with a “C” or better and successfully completed a psychology course in addition to 1101 were much more likely to succeed in PSYC 2200.
CURCAT: Effective Spring 2002

The next meeting will be Monday October 01.

The meeting was adjourned at 1:25p.m.