I. The minutes of October 11, 2002, were approved

II. From the Department of Languages, Literature, and Philosophy:
   A. The following curricula actions in the field of Spanish were remanded to the department for clarification:

      1. Change course descriptions and prerequisite requirements of the Department’s Spanish offerings
         a. SPAN 3032, Spanish Conversation and Composition II
         b. SPAN 3111, Civilization and Culture of Spain
         c. SPAN 3200, Introduction to (Spanish?)(Hispanic?) Literature
         d. SPAN 3220, Survey of Spanish Peninsular Literature II
         e. SPAN 3240, Survey of Spanish American Literature II

   B. The following curricula actions in the field of Spanish were remanded to the department for clarification:

      1. Change course descriptions of ENGL 5440, Topics in Early English Literature, Beginnings through 1485.

III. From the Department of Mathematics
   A. A motion was made, seconded, and approved to accept the following:
      Change the prerequisite of MATH 5911U, Topics in Mathematics for Educators, from MATH 3912 to MATH 3911.

      Rationale: The original intent when MATH 5911 was created was to have MATH 3911 as the prerequisite. Students who have successfully completed MATH 3911 should be adequately prepared for MATH 5911. [Note: The prerequisite of MATH 3911 for MATH 5911U already appears in the most recent catalog, but not on BANNER.]

   CURCAT: Effective Term: Spring 2003   Cross-listed: None
   Repeatable: No   Grading: Normal   Instruction Type: Lecture   Equiv. Course: No

IV. From the Department of Chemistry & Physics
A. A motion was made, seconded, and approved to accept the following:

**Change the prerequisite of PHYS 4170, Advanced Mechanics, MATH 2072, and either PHYS 1111 or PHYS 2211, to MATH 2083 and PHYS 2212.** Thus the revised catalog copy and program of study should read:

Current Catalog Course Description:

**PHYS 4170 ADVANCED MECHANICS**

Prerequisites: MATH 2072 and either PHYS 1111 or PHYS 2211 (also recommended: PHYS 1112 or PHYS 2212 and MATH 3411)

Statics, kinematics, and dynamics of particles and of systems of particles from Newtonian principles.

Proposed Catalog Course Description:

**PHYS 4170 ADVANCED MECHANICS**

Prerequisites: MATH 2083 and PHYS 2212 (also recommended: MATH 3411)

Mechanics of particles and systems of particles using Newtonian and Euler-Lagrangian/Hamiltonian principles.

**Rationale:** Prerequisites were not appropriate for a 4000 level course. Actually, the less advanced mechanics course, PHYS 3210 (Intermediate Mechanics) had stronger prerequisites than this more advanced course. In addition, course description for PHYS 4170 did not mention the advanced concept of the Lagrangian/Hamiltonian to solve mechanics problems. Without this advanced concept, PHYS 4170 was basically no different than the less advanced PHYS 3210 (Intermediate Mechanics).

**CURCAT:** Effective Term: Spring 2003  Cross-listed: None
Repeatable: No  Grading: Normal  Instruction Type: Lecture  Equiv. Course: No

V. From the Department of Criminal Justice, Social, & Political Science

A. The following curricula actions in the field of Political Science were **remanded** to the department for clarification:

1. **Replace POLS/PUBL 2601, Foundations of Public Administration, with POLS 2100, Introduction to Political Science.**

2. **Add POLS 3160, Politics of the Judiciary to the department’s offering:**

3. **Add POLS 3190, Constitutional Law of Foreign Policy to the department’s offering**

4. **Revise POLS 4950, Political Research Scope and Methods**
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5. Revise POLS 5120U, Congress and Political Parties

6. Revise POLS 4280, Theory of International Relations

7. Revise POLS 3420, Governments of Africa

8. Revise POLS 3470, Governments of the European Union

9. Revise POLS 3490, Governments of Russia and Central Asia

10. Add POLS 4180, Administrative Law to the Department’s offering.

11. Delete the following courses from the Department’s offering:
   a. POLS 2201 State and Local Government
   b. The “Social Sciences Menu” of lower division courses from areas such as anthropology, history, geography, etc.
   c. POLS/PUBL 2601, 4010, 4030, and 4050

B. The proposal to modify the department’s program of study for the B.A. in Political Science was remanded to the department for clarification:

C. The following curricula actions in the field of Criminal Justice were remanded to the department for clarification:

1. Add CRJU 3170, Criminal Justice Administration to the department’s offering

2. Replace CRJU 4100, Criminality and Abnormal Behavior, with CRJU 3180, Deviance and Social Control.

3. Change/revise the following courses:
   a. CRJU 2020, Ethical Theories and Moral Issues in Criminal Justice
   b. CRJU 2210, Introduction to Law Enforcement
   c. CRJU 3150, Criminology
   d. CRJU 3500, Criminal Evidence and Procedure
   e. CRJU 2510, Introduction to Criminal Law
   f. CRJU 3110, Critical Theory of Criminal Justice
   g. CRJU 2410, Introduction to Corrections
   h. CRJU 3410, Community-Based Treatment
   i. CRJU 3180, Deviance and Social Control
   j. CRJU 4500, Advanced Law of Evidence
   k. CRJU 4800, Internship I
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1. CRJU 4810, Internship II
   m. CRJU 5300U, Juvenile Delinquency
   n. CRJU 5500U, Law and Legal Process

D. The proposal to modify the department’s program of study for the B.S. in Criminal Justice was remanded to the department for clarification

VI. From the Department of History
A motion was made, seconded, and approved to accept the following:

A. Proposal to modify the following course description:
   HIST 2100 THE AFRICAN DIASPORA 3-0-3
   Prerequisite: ENGL 1101
   FROM: Overview of the origins of humanity in East Africa and its subsequent spread throughout the continent and the world. Emphasis on the migration of people and culture of West Africa, transportation to the Americas, experiences of Africans in Mexico, South America, Central America and the Caribbean, and twentieth century movement towards a pan-Africanism in North America, the Caribbean, Europe, and Africa.
   TO: Historical overview of the origins of humanity in Africa and the subsequent spread of African peoples around the world.

   Rationale: The new description will more accurately represent the content of the course.
   CURCAT: Effective Term: Spring 2003   Cross-listed: None
   Repeatable: No   Grading: Normal   Instruction Type: Lecture   Equiv. Course: No

B. Delete:
   HIST 3130 History of Africa to 1800 3-0-3
   HIST 3140 History of Africa Since 1800 3-0-3

C. Add:
   HIST 3150 History of Africa 3-0-3
   Prerequisites: HIST 1100 or POLS 1100 or HIST 1111 or HIST 1112 or HIST 1112H.
   Course Description: A survey of African history from its origins to the present day.

   Rationale: The new course will serve as a feeder course into a newly created HIST 5200 Topics in African History.
   CURCAT: Effective Term: Spring 2003   Cross-listed: None
   Repeatable: No   Grading: Normal   Instruction Type: Lecture   Equiv. Course: No

D. Add:
   HIST 5200U TOPICS IN AFRICAN HISTORY 3-0-3
   Topics in the history of Africa, including political, economic, social, religious, and/or cultural trends as defined by the instructor. May be repeated as topics vary.
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CURCAT: Effective Term: Spring 2003  Cross-listed: None
Repeatable: yes  Grading: Normal  Instruction Type: Lecture  Equiv. Course: No